HSS elective: Archaeologist's View of Death
ANTH 0548
Course Number: 312128030
Syllabus

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Office: SCUPI New Building, Office 423
Office hour: Wednesday 10am-12pm, Thursday 11am-1pm

TA: 智慧

Lecture Time: Thursday 8:15am-11:00am
(FIELD TRIP dates to be finalized, subject to change)

Lecture Location: SCUPI Building N209

Note: This syllabus is subject to change. **Enrolled students MUST attend course field trips.**

Course Description

This is an introductory course consists of BOTH lectures and field trips. Students wishing to enroll in this course MUST attend the field trips to receive grades for the course. This course aims to introduce students from all backgrounds to basics about archaeology, excavation and the concept of afterlife for ancient civilizations. We will look at the wide range of burial practices in the world, with a focus on burial practices in China. Course lectures will provide conceptual information about burial practices and will be reinforced by field trips to local museums. Participation and active learning are essential to this course. In addition, students will be evaluated on their ability to apply engineering thinking to understanding social-behavior development of human societies. Please see grading rubric for details.

Course Objectives

With successful completion of this course, students will:
- Explain the basics of archaeology
- Explain the engineering concepts applied in archaeology and excavation
- Understand the social, economic, and cultural aspects of death
- Compare and contrast death traditions and material culture around the globe
- Grasp the ethical and political dimensions of human and material remains

Course credit hours: Three (3) **Course prerequisite:** None

ABET outcomes

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics;
2. An ability to communicate effectively with a range of audiences;

3. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives;
4. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Grading Rubric

The students are evaluated on their participation in class, individual learning and group work based on the following grading rubric:

Attendance and participation	30%
Individual work	10%
Group project	30%
Midterm exam	10%
Final exam	20%

NO MAKE UP is accepted for any of the above grading items.

Video and Audio Recording Policy

To ensure the free and open discussion of ideas, students may not record classroom lectures, discussion, and activities without the advance written permission of the instructor, and any such recording properly approved in advance should be used solely for the student's private use.

Academic Integrity

We are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). Unacknowledged direct copying from the work of another person/group/source, or the close paraphrasing of such, is called plagiarism and is a serious offense, equated with cheating in examinations. This applies to copying both from other students' work and from published sources. Paraphrasing, when the original statement is still identifiable and has also no acknowledgement, is plagiarism. The use of artificial intelligence also requires explicit citation and specification of contribution. The Code of Student Conduct allows Sichuan University to take disciplinary action if students don't follow this community expectation.

Policy on Utilization of Artificial Intelligence

Students in this course may choose to incorporate artificial intelligence (AI) in the following aspects of their study: information gathering, coding, translation/interpretation, visualization, cross-referencing, and other relevant and efficient ways for **self-learning**. Students are EXCPLICITLY FORBIDDEN from using AI to 1) complete the logic of the assigned task and 2) perform entire assigned tasks. If students choose to incorporate AI, they MUST explicitly disclose the following information: 1) acknowledgement of the AI program/platform, 2) proportion/percentage contribution from AI, 3) prompts/logic/questions used to elicit AI response. All the materials must be submitted before receiving credit for the assigned task/homework/group work. Unacknowledged AI contribution will result in automatic "0" in the assigned task/assigned (if it is individual work, the individual student

will receive no credit; if it is group work, the entire group will receive no credit). Additionally, AI-generated content can contain inaccuracies, it is the student's responsibility for verifying the factual correctness. Students are strongly encouraged to consult with the teaching team for incorporation and acknowledgement of AI utilization before proceeding.

Tentative Topics & Schedule*

Lecture 1: Course introduction and basics about archaeology

Lecture 2: Fundamentals of burial practices and prehistoric burials

Lecture 3: Engineering in anthropology and archaeology

Lecture 4: Funerary practice and environmental factors; site visit preparation

Lecture 5: Funerary Practices and Early Iconography in Neolithic Burials

Lecture 6/Field visit 1: Funerary iconography: Sichuan University Museum ***(tentative)***

Lecture 7: Funerary Practices in Bronze Age: China

Lecture 8: Funerary Practices in Bronze Age: Egypt

Lecture 9: Funerary Practices in Bronze Age: North and South Americas; Review for Midterm

Lecture 10: Midterm Exam

Lecture 11: Funerary Practices in Classic Period Europe

Lecture 12 /Field visit 2: Yong Mausoleum Museum ***(tentative)***

Lecture 13: Cross-culture influence in burial practices: Silk Road Cemeteries

Lecture 14: Group project

Lecture 15: Group project; Review for Final

Lecture 16: Final Exam

*Date may change due to National Holiday break.