

Roman History Syllabus

Sichuan University-Pittsburgh Institute

Spring 2024

Tuesday 19:20-21:55, Zone 3, 106

Course Description and Objectives: (3 semester hours)

This course is an elementary course in Roman history. It covers the history of Rome from the prehistoric Apennine Peninsula to the fall of Constantinople in 1453. It is hoped that students can be familiar with the development of ancient Roman history, understand the basic historical materials and the research results

Instructor Information:

Name: Xiaoxiao Pang, PhD

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Textbook or reference books:

特奥多尔·蒙森著，李稼年译，《罗马史》，北京：商务印书馆，2015年

刘津瑜著：《罗马史研究入门》（第二版），北京大学出版社，2021年

爱德华·吉本著，席代岳译，《罗马帝国衰亡史》（6卷本），吉林：吉林出版集团有限责任公司，2011年

Polybius, *The Histories*, with an English translation by W. R. Paton, Cambridge, Mass.: Harvard University Press, 1922.

Ptolemy, Claudius, *The Geography*, Translated and Edited by Edward Luther Stevenson, New York Public Library, 1932.

Appian, *Roman History*, with an English translation by Horace White, Cambridge, Mass.: Harvard University Press, 1976.

EVALUATION:

Group Presentation (60%)

Final Examination (40%)

Requirements for Group presentation

1. All the students form a group under Respective wishes (one person is OK, but no more than 5 persons)
2. Each group leader holds the "Special power". For example, in a group of 5 people, the total score of 500 points, I will give a group a total score (such as 480), and the 480 points will be distributed by the group leader according to the contribution of each group member.
3. If the team leader Escape from his work, the team members free to leave group, before the last seconds of presentation.
4. Each group has only 20 minutes to show

Topics of group presentation

1. Restore and explain the equipment of the Roman army
2. Restore and explain a Roman building
3. Introduce the city of Pompeii
4. How to view the "Roman Revolution"
5. other valuable topics you find

Scoring points

1. the detail of the presentation (Are the students use historical materials?)
2. Language and expression in oral presentation
3. The use of tools (3D printing, etc.)
4. Other highlight in presentation

Be careful!!

attendance checking will affect your evaluation

COURSE OUTLINE AND SCHEDULE

This course is divided into the following parts:

- Lesson 1. Introduction;
- Lesson 2. Early Apennine archaeological remains;
- Lesson 3. The Founding of Rome: Legends and Archaeology;
- Lesson 4, regal period;
- Lesson 5, the Republica;
- Lesson 6. individual dictatorship and the decline of republica;
- Lesson 7, the Roman Empire;
- Lesson 8. Crisis of the Third century and the rise of Christianity;
- Lesson 9. The fall of the Western Roman Empire;
- Lesson 11-12, the Eastern Roman Empire;
- Lesson 13-14. Cultural achievements of Rome
- Lesson 15-16 Group Presentation

ACADEMIC INTEGRITY:

Students are responsible for all material covered as part of this class. The work (homework, final paper) submitted for grading should represent your individual effort. Studying and working with your peers is greatly encouraged.

In general, submitting work copied from others is considered academic misconduct. Plagiarism of ideas or work as well as giving or receiving unauthorized information on assignments is considered academic misconduct. All academic misconduct will be dealt with severely and may result in a course grade of "F." Refer to school policy and the student handbook for complete information on your rights and responsibilities as a student.

For personal matters, please email me directly.