Topic Book
HSS ELECTIVE
COMMRC0500: Argument

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Course Information

	Instructor:	Professor Robyn Najar
	Office:	Zone 3 Office 320B
Credit hours: 3	Email:	robyn.najar@scupi.cn
	Tel (Main Office):	28-6259-6919
12 weeks	Office hours:	
	Wednesday 4:30-6:30pm	
	Thursday 4:30-6:30pm	
	Friday 12:00-2:00pm	
	and any other time by appointment.	
Room: South Campus	Prerequisites:	ENGCMP200

Recommended Resources

Booth, W. C., Colomb, G. G., Williams, J. M., Bizup, J., & FitzGerald, W. T. (2016). *The craft of research (4th ed.).* Chicago IL: University of Chicago Press. (*CR*) http://lccn.loc.gov/2016000143

Dollahite, N. E., & Haun, J. (2012). *Sourcework*: *Academic writing from sources (2nd ed.).* Boston MA: Heinle Cengage Learning. *(SW)*

Hacker, D., & Sommers, N. (2015). *A writer's reference (8th ed.).* Boston MA: Bedford/St. Martin's. *(WR)*

Course Description

In response to the importance of fluency in thought, and the demand for fluent speakers in a foreign language, speaking is a valuable activity for students of all skill levels. Argument teaches useful skills for academic pursuits and life more generally. Activities such as discussion and debate engage students in a variety of cognitive and linguistic practices: building confidence in public speaking; expressing ideas eloquently; and developing sharp, concise arguments. Developing skills in critical thinking; leadership; researching; time management; teamwork and collaboration are benefits of engaging in active discussion and debating.

Course Outcomes

By the end of the course, students will be able to:

1. Use digital tools, such as search engines and library databases to find print and electronic resources
2. Evaluate research resources for quality, and properly cite these sources in students' own work in addition to synthesizing research materials through coherent reasoning
3. Critically and creatively express concepts or ideas in written and spoken English
4. Construct researched and logical arguments
5. Present well-researched arguments to support claims
6. Demonstrate responsive and coherent rebuttals to proposed theses

7. Propose alternative arguments to claims
8. Contribute actively and cooperatively in teamwork such as debates

Course Objectives
In this course students will complete the following:

Assignment	Outcomes Addressed	Percentage of Final Grade	Week due
1. Participation, Routine Writing and Speaking (e.g., class work, HW forums, formal outlines, oral presentations of various formats; class debates)	Outcomes 1-8	60%	Continuous assessment
2. Formal debate with Outline	Outcomes 1-8	40%	12-15

Please note:
Electronic devices such as mobile phones must be on silent and put away during lesson time, unless advised by your instructor.

SYLLABUS/COURSE SCHEDULE

Subject to change at professor's discretion

Remember to ALWAYS bring your laptop/tablet/iPad to class charged and ready to use.

Lesson	Topic for lesson	Pre-reading: before lesson	Assignments due:
1	Introductions Warm-up "metaphors" Topic requirements Attendance Group work Class Code of Conduct	Read Blackboard (BB) Content LESSON 1 files Topic Book LESSON 1 Using the Forum	

Homework (HW) 1
  1. Forum HW 1.1: Self-Introduction (250 words) post by 12noon before Lesson 2.
  2. Forum HW 1.2: Make one question about Topic Book information post by 12noon before Lesson 2.
  3. Read Blackboard (BB) Content LESSON 2 files			

2	Review HW 1 Topic Book Quiz Creating Key Word Searches and Searching Library Databases, Search Engines; Library Research Reading strategy SQ3R Recording bibliographic information	Read Blackboard (BB) Content LESSON 3 files Read SQ3R (1); SQ3R (2) Read SW pp.145-152 Finding & Evaluating Read CR pp.96-97 5.3 Locating resources on the Internet Read CR pp.98-101 5.4 Evaluating: Relevance & Reliability Read CR pp.106-107 6.1 Recording complete	HW 1

Lesson	Topic for lesson	Pre-reading: before lesson	Assignments due:
		bibliographical information Read SW pp.123-138 Documenting Your Evidence Use this site: mybib.com (APA 7 style) Read *Writer's Reference* (WR) pp. 8-10 Thesis statements	

Homework 2
1. HW 2.1 Works Cited
   Write a full reference in APA style for your article from today's lesson. Post by 12noon before Lesson 3
2. Complete all work from today's lesson (See PPT from LESSON 2: TO DO). Post by 12noon before Lesson 3
3. Read BB Content LESSON 3 files

Lesson	Topic for lesson	Pre-reading: before lesson	Assignments due:
3	Review HW 2 ARUMENTATION **Assertion, Reasoning, Evidence (ARE)** **ASSERTION**		HW 2

Homework 3
1. Re-read file:
   LESSON 3 ARGUMENTATION STRATEGY ARESR
2. Forum HW 3.1 Make a summary of the main points from LESSON 3 ARGUMENTATION STRATEGY ARESR. Post by 12noon before Lesson 4.
3. Forum HW 3.2 Assertion List
   Make your own list of at least 5 (five) assertions. Post by 12noon before Lesson 4.
4. Read BB Content LESSON 4 files

Lesson	Topic for lesson	Pre-reading: before lesson	Assignments due:
4	Review HW3 **Refutation**	Read Blackboard (BB) Content LESSON 4 files	HW 3

Homework 4
1. Read Blackboard (BB) Content LESSON 5 files

Lesson	Topic for lesson	Pre-reading: before lesson	Assignments due:
5	Review HW 4 **WORKSHOP** **ARE Assertion/Refutation** Basic outlines Review reading strategy SQ3R Citation intext (APA 7 style) Citation in speech (APA style)	Read Blackboard (BB) Content LESSON 5 files SW pp.3-30 Explore: Paraphrasing & Summarizing	HW 4

Homework 5
1. Revise paraphrasing
2. Revise References (APA style)
3. Read Blackboard (BB) Content LESSON 6 files

Lesson	Topic for lesson	Pre-reading: before lesson	Assignments due:
6	Review HW 5 **Proposition/Opposition Debate**	Read Blackboard (BB) Content LESSON 6 files	HW 5

Homework 6
1. Forum HW 6
   (Bring to class, or if not in class send to Professor Robyn's email).
2. Read Blackboard (BB) Content LESSON 7 files

Lesson	Topic for lesson	Pre-reading: before lesson	Assignments due:
7	Review HW 6 **Debate**	Read Blackboard (BB) Content LESSON 7 files	HW 6

Homework 7
   1. Forum HW 7
     (Bring to class, or if not in class send to Professor Robyn's email).
   2. Read Blackboard (BB) Content LESSON 8 files			

8	Review HW 7 **Debate**	Read Blackboard (BB) Content LESSON 8 files	HW 7

Homework 8
   1. Forum HW 8
     (Bring to class, or if not in class send to Professor Robyn's email).
   2. Read Blackboard (BB) Content LESSON 9 files			

9	Review HW 8 **Debate**	Read Blackboard (BB) Content LESSON 9 files	HW 8

Homework 9
     1. Forum HW 9
       (Bring to class, or if not in class send to Professor Robyn's email).
     2. Read Blackboard (BB) Content LESSON 10 files			

10	Review HW 9 **Debate**	Read Blackboard (BB) Content LESSON 10 files	HW 9

Homework 10
     1. Forum HW 10
     (Bring to class, or if not in class send to Professor Robyn's email)
     2. Read Blackboard (BB) Content LESSON 11 files			

Lesson	Topic for lesson	Pre-reading: before lesson	Assignments due:
11	Review HW 10 **Debate**	Read Blackboard (BB) Content LESSON 11 files	HW 10

Homework 11
1. Forum HW 11
   (Bring to class, or if not in class send to Professor Robyn's email)
2. Read Blackboard (BB) Content LESSON 12 files

| 12 | Review

SET | | |

Thank you for your hard work and cooperation ☺

Attendance
Students who miss more than two classes without a doctor/counselor note will be deducted half of a letter grade for each additional absence (5 points out of a hundred from your final class average). Arriving late, leaving class during the lecture, or leaving the class early without prior permission will be recorded—missing class three times in any of these manners will be counted as one absence. All absences require an official note from the doctor or the office with a red stamp. Please let your professor know ahead of time via WeChat or email.

Student Use of Electronic Technology Policy:
Students must use electronic technology (including cell phones, laptops, tablets, and iPads) in appropriate ways during classes. Out of respect, cell phones should generally be turned off or on silent and stored out of sight. They should not be used during classroom activities unless the instructor has given permission. Electronic devices are forbidden during quizzes, tests or other in-class graded assignments, unless the instructor has given permission.

Technology use in this class is meant to improve the learning environment for all students. Please be respectful of your instructor and classmates and use the technology appropriately. If you have questions about what this means, please talk to your individual instructor.

Recording:
To ensure the free and open discussion of ideas, students may NOT record classroom lectures, discussions, and/or activities without the advance written permission of the instructor, and any such recording properly recorded in advance can be used solely for the student's own private study.

Make-up Policy for Missed Assignments and Tests:
Students are responsible for the assignments in their classes. Assignments include in-class activities, quizzes, tests, homework, and any other work related to classes. No late work will be accepted without instructor approval; it will receive a grade of 0 (zero).

- If you are absent from class, you should try to contact one of the students in your class to find out what work was missed.
- If you cannot find out from another student about what work you have missed, when you return to class you must talk to your teacher about the missed work and if/when you can make up the work. You are responsible for talking to your teacher; your teacher is not responsible for reminding you about missed work.
- If you are absent from class on the due date of an assignment, you must still hand in the assignment on the due date and be prepared to make up tests the day that you return to class or on a date decided with your teacher.
- If you know you will be absent, talk to your teacher before you leave or email your teacher to find out about the work that you will miss while you are away.
- If you have not been absent from class and you want to hand in an assignment late, you must first discuss the reason with your teacher before or on the due date. Do not assume that your teacher will accept late assignments. Also, you will lose points for late work in this situation.
- If you and your teacher arrange to meet so that you can make up an assignment and you miss that meeting, you will receive a "0" for that assignment.

SCUPI Honor Code:
Students in this course must follow the SCUPI Honor Code. This includes:
- must not get help from anyone to do his/her work without the teacher's permission.
- must not get help from any outside sources to do his/her work without the teacher's permission.
- must not copy the words of another and present those words as his/her own work.

Participating in these activities can result in an F. Turning in work that is not your own can result in an F.
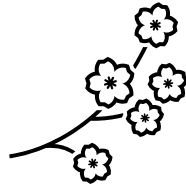
Policy and process for plagiarism: First instance will result in failure in assignment and the option of a re-write; second instance will result in failure of assignment and meeting with the Dean; third instance will result in failure in the course and referral to university officials for Honor Code violation.

Participation:
Active participation is crucial for language learning. Participating makes you an engaged learner of English. In this class participation means:

- cooperation
- arriving to class on time

- consideration
- attending class regularly

- staying on task (including appropriate use of technology)

- completing all homework on time

- actively listening to your classmates and teacher when they speak in class

- actively and constructively participating in class activities

- asking questions

- being prepared to answer questions

- bringing all class materials

- using only English in class

Thank you for your cooperation and hard work