

**Math0280: Matrices and Linear Algebra – Section 2**  
**Fall Semester, 2021**

**INSTRUCTOR:** Zheng Yang; **OFFICE:** Room 3-324B; **EMAIL:** [zhengyang2018@scu.edu.cn](mailto:zhengyang2018@scu.edu.cn)

**OFFICE HOURS:** Friday 9 am – 11 am, 1 pm – 5 pm, Weekends by appointments

**LECTURES:** Wednesday 1:50 pm – 2:35 pm, 2:45 pm – 3:30 pm, 3:50 pm – 4:35 pm, Room 3-102

**TA:** Coral Ling (IE), email: [lingyuewei@stu.scu.edu.cn](mailto:lingyuewei@stu.scu.edu.cn)

Zhiyuan Li (ME), email: [zhiyuan430602@qq.com](mailto:zhiyuan430602@qq.com)

**TA QQ group:** 913088274

**TA recitation hours:** TBA

**TEXTBOOK:** *David Poole: Linear Algebra, A Modern Introduction, 4<sup>th</sup> ed.*

**DESCRIPTION:** The principal topics of the course include vectors, matrices, determinants, linear transformations, eigenvalues and eigenvectors, and selected applications. We will cover most of Chapters 1, 2, 3, 4, 5, and 7. The essential concepts/ideas in Chapter 6 will also be discussed repeatedly.

**General Student Learning Outcomes:** In this course, you will be expected to:

- Explore and learn the core concepts associated with the main topics.
- Develop effective written and oral communication skills.
- Begin to think abstractly about certain key notions.
- Understand how these ideas can be used to solve problems and compute things.

**Course Student Learning Outcomes:** The course is designed to provide a foundation in both computational and theoretical linear algebra. At the conclusion of the course, the student will be able to, for example:

- Perform matrix and vector operations.
- Find an inverse of a matrix.
- Find the eigenvalues and eigenvectors of matrices with real coefficients.
- Find a basis for row space, column space and null space for a given matrix.
- Determine if a set of vectors is linearly independent or not.
- Find the orthogonal complement of a subspace in a finite dimensional vector space.
- Find a singular value decomposition of a given matrix.

**GRADE:** The final grade will be based on the **score** which is a number between 0 and 100 determined by

**Homework: 20%   Quiz: 15%   Projects: 10%**  
**Two Exams: 30% (15% each)   Final Exam: 25%**

A: 90 – 100	A–: 85 – 90	B+: 80 – 84	B: 76 – 80	B–: 73 – 76	
C+: 70 – 73	C: 66 – 70	C–: 63 – 66	D+: 61 – 62	D: 60	F: < 60

**ASSIGNMENTS:** Homework assignments and their due dates will be given in the lectures. Homework must be **written in a neat form**. **NO LATE homework** (no matter what excuses you may have) will be accepted. Using computer software (such as MATLAB) to do some homework is fine, but you should always explain your understanding in explicit details. More specific rules for the homework submission are posted on Blackboard. Please talk with me/TAs if you are not clear about anything.

**QUIZ:** There will be short quizzes given during the recitations. I will drop your lowest quiz score.

**PROJECTS:** Generally, you will work as a group of 4 or 5, and the project will require an oral presentation (15 to 20 minutes, with 5 minutes for Q&A) with PPT slides show. The project should focus on many applications of linear algebra. You are strongly encouraged to find one connected with your current major studies. For a possible list of applications, you may look at the first cover page APPLICATIONS of your textbook. Please refer to the *project instructions* (post later) for more details. See below for the due dates of the project.

**EXAMS:** There are two major monthly tests and a final exam. Each major test will emphasize material since the previous exam, but may include anything covered previously. The final exam will be comprehensive. There is **NO Make up for all the exams**.

**ATTENDANCE:** You are expected to attend all the classes. I will check the attendance but will not be used toward your grade. A student who misses a class is responsible for finding out what was covered in the class.

**ACADEMIC MISCONDUCT:**

All students in attendance at the Sichuan University are expected to be honorable and to observe standards of conduct appropriate to a community of scholars. The University expects from its students a higher standard of conduct than the minimum required to avoid discipline. Academic misconduct includes all acts of dishonesty in any academically related matter and any knowing or intentional help or attempt to help, or conspiracy to help, another student. These include, but are not limited to, cheating, plagiarism, fabrication of information, misrepresentation, and abetting any of the above. The Academic Misconduct Disciplinary Policy will be followed in the event that academic misconduct occurs. Students should refer to the Student Handbook.

**NON-ACADEMIC MISCONDUCT:** All cell phones and other electronic devices are to be turned off and out of sight while you are in the classroom. All newspapers and other materials not related to the class are to be put away once class begins. Operating these devices and reading unrelated materials while in class is disrespectful of your instructor and fellow classmates. If you fail to abide by this rule, the instructor has the right to confiscate the device or materials. If you have an emergency and need to have your phone turned on during class, ask your instructor for permission.

**(\*The dates below are from Spring 2020, we will modify them later. \*)**

<b>Tentative Progress</b>		
<b>Week</b>	<b>Topic Sections</b>	<b>Notes</b>
1	2.1 - 2.2	
2	2.3	
3	Review Ch.2, 3.1 - 3.2	
4	3.2, 3.3	
5	3.4 - 3.5	
6	3.5	
7	3.6, Review Ch.3	<b>Exam 1 TBA</b>
8	4.2	
9	4.1 – 4.3	
10	4.3 - 4.4	
11	4.4, Review Ch.4	
12	5.1 – 5.2	
13	5.2	
14	5.3	
15	5.4	
16	5.5, Review Ch.5	<b>Exam 2 TBA</b>
17	7.4	
	<b>Final Exam TBA</b>	

**Project dates and assignments**

<b>Due dates (on Blackboard)</b>	<b>Assignments</b>
<i>6/5, Friday, by 11 pm</i>	<b>Abstract</b> Include: Title, group members (names and student ID), short descriptions of your project
<i>6/19, Friday, by 11 pm</i>	<b>PPT slides</b> Complete and edited version of your talk
<i>6/28, Sunday, by 11 pm</i>	<b>Supplemental material</b> Include anything (resource, data, computations, etc) that are not fully presented/explained in the PPT but you used in your project
<i>6/25, Thursday 1:50 pm – 4:25 pm</i> <i>7/2, Thursday 1:50 pm – 4:25 pm</i>	<b>Oral presentation</b> <i>(15 minutes + 5 minutes Q&amp;A)</i> In the online classroom as a team