

## REVISED COURSE SYLLABUS LESSONS 1-6

### Course Outcomes (unchanged)

By the end of the course, students will be able to:

1. Use digital tools, like search engines and library databases to find print and electronic resources
2. Evaluate research resources for quality, and properly cite these sources in students' own work in addition to synthesizing research materials through coherent reasoning
3. Critically and creatively express concepts or ideas in written English
4. Create and annotate bibliographies
5. Propose a research project according to professional genres
6. Construct a research project following proper style-guides, demonstrating college-level written academic/professional English
7. Present research findings using multi-modal compositions and public speaking

### Course Objectives (unchanged)

In this course students will complete the following:

Assignment	Outcomes Addressed	% Final Grade	Due
<b>Synthesis Paper (4 pages; at least three sources)</b>	<b>Outcomes 1-3 (Lessons 1-6)</b>	<b>15%</b>	<b>Lesson 6</b>
Proposal with Annotated Bibliography (2-page proposal, 4-page annotation of 6 sources)	Outcomes 1-5 (Lessons 6-9)	20%	Lesson 9
Researched Paper (10 pages)	Outcomes 1-6 (Lessons 9-16)	50%	Lesson 16
Poster Presentation	Outcomes 1-7 (Lessons 14-16)	5%	Lesson 16
Routine Writing (Forum, Blog, Journaling, Short Responses, Social Media Posts, Writing Center visits)	Outcome 3 (Lessons 1-17)	10%	Continuous

## Course Schedule REVISED

(subject to change according to the instructor's discretion)

Remember to **ALWAYS** bring your laptop/tablet/iPad to class.

Lesson	Topic	Pre-reading: before lesson	Assignments due: bring to lesson (paper & electronic copies)
<b>1</b>	Introductions Topic requirements Group work: Class Code of Conduct	Topic Book Forum 1 Using the Forum	Forum 2 <b>Self- Introduction</b>
<b>Homework 1</b> <ol style="list-style-type: none"> <li>1. Post Forum 2 "Self-Introduction"</li> <li>2. Post Forum 4 "Class Code of Conduct"</li> <li>3. Make one question on Topic Book information (bring to class)</li> </ol>			
<b>2</b>	Forum 3 Group Work Forum 4 Class Code of Conduct  Review: Topics; research questions; recognizing thesis statements  Review: Formal Outlines with Main points (MPs) & Supporting points (SPs)  Model resources: Globalization and Culture (SW pp. 179-184)	Read <i>Writer's Reference</i> (WR) pp. 9-12 Thesis statements  Read WR pp. 13-15 Formal Outline  Read from textbook <i>Soucework</i> (SW) "Globalization and Culture" p. 179 Globalization and Local Culture p. 180	Forum 4 <b>Class Code of Conduct</b>

		The Deadly Noodle p. 182 Paths of Globalization: from the Berbers to Bach	
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### Homework 2

1. Forum HW 2.1: Post a formal outline with MPs & SPs of SW p. 180 “The Deadly Noodle”
2. Identify and write down the: a) research context; b) thesis statement; and c) conclusion, for SW p. 182 “Paths of Globalization: from the Berbers to Bach” (Bring to class)
3. Read *Craft of Research Writing* (CR) p. 81-83 Finding a good research problem.
4. Choose a research topic and a research question for your topic (Bring to class)

<b>3</b>	Creating Key Word Searches and Searching Library Databases, Search Engines; Library Research	Read SW pp. 145-152 Finding & Evaluating  Read CR pp. 96-97 5.3 Locating resources on the Internet  Read CR pp. 98-101 5.4 Evaluating: Relevance & Reliability  Read CR pp. 106-107 6.1 Recording complete bibliographical information	<b>Forum HW 2.1 Formal Outline “Deadly Noodle”</b>
	Review: Research questions and thesis statements	Read SW pp. 30-36 Focus: Research questions	

	<p><b>Assign Synthesis Paper</b>  4 pages  3 sources (2 English sources required)  Size 12; Simple, clear font (e.g., Times New Roman)  Spacing and punctuation for English  MLA style</p>	<p>Read SW pp. 46-53 Writing a thesis statement</p> <p>Read Synthesizing Multiple Sources  <a href="https://www.lsu.edu/hss/english/files/university_writing_files/item35404.pdf">https://www.lsu.edu/hss/english/files/university_writing_files/item35404.pdf</a></p>	
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**Homework 3**

1. Find three articles based on your topic and research question to use for the Synthesis Paper (at least two of the articles in English)
2. Record complete bibliographic information for each resource (Bring to class)
3. Forum HW 3.3: Post a formal outline for **one** of the English articles
4. Revise your research question

<p><b>4</b></p>	<p>Research Results: Evaluating &amp; analyzing sources</p> <p>Review: Avoiding plagiarism: paraphrasing; summarizing; quoting; citing sources</p>	<p>Read CR pp. 98-101 5.4  Evaluating: Relevance &amp; Reliability</p> <p>Read SW p. 3-30  Explore: Paraphrasing &amp; Summarizing</p> <p><u>Look at this site:</u>  MLA style; MLA interactive  <a href="https://owl.massey.ac.nz/referencing/mla-interactive.php">https://owl.massey.ac.nz/referencing/mla-interactive.php</a></p>	<p>Forum HW 3.3  <b>Formal Outline</b>  <i>English article</i></p>
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**Homework 4**

1. Forum HW 4.1 Post a draft of your Synthesis Paper

2. Synthesis Paper: One Writing Center appointment (bring verification paper to class)			
<b>5</b>	Writing Workshop: Synthesis           Citation (MLA style) In-text citation Sources Used	Re-read Synthesizing Multiple Sources <a href="https://www.lsu.edu/hss/english/files/university_writing_files/item35404.pdf">https://www.lsu.edu/hss/english/files/university_writing_files/item35404.pdf</a> <u>f</u>  <u>Look at this site:</u> MLA style; MLA interactive <a href="https://owl.massey.ac.nz/referencing/mla-interactive.php">https://owl.massey.ac.nz/referencing/mla-interactive.php</a>	Forum HW 4.1 <b>Synthesis Draft</b>
Homework 5			
1. Synthesis Paper: One Writing Center appointment (bring verification paper to class) 2. Revise & post Synthesis Paper			
<b>6</b>	Writing a Paper Proposal;    Citation	SW139-145  Read SW pp. 123-138 Documenting Your Evidence  <u>Look at this site:</u> MLA style; MLA interactive <a href="https://owl.massey.ac.nz/referencing/mla-interactive.php">https://owl.massey.ac.nz/referencing/mla-interactive.php</a>	Forum HW 5.1 (Assessment) <b>Synthesis Final</b>