Spring
2020

SCUPI
Sichuan University - Pittsburgh Institute

ENGR 0145 Statics and Mechanics of Materials II

Instructor: Dr. Jangho Yoon
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Office hours:
For Sec I - Thu: 12:30 - 01:30 PM
For Sec II - Tue: 12:30 – 01:30 PM
For Sec III - Tue: 05:00 – 06:00 PM
Or by appointment

Class time & Location:
Sec I – Tuesday 01:50 - 04:25 PM @ Teaching Building D Room #D104
Sec II – Thursday 01:50 - 04:25 PM @ Zong He B Room #B406
Sec III – Thursday 08:15 - 11:25 AM @ Teaching Building D Room #D104

Catalog Description: The course develops the theory behind the fundamental topics of mechanics of materials and demonstrates how this theory is put into practice to analyze and design structural elements. Techniques are presented to analyze deformation/strains as well as forces/stresses for beams. Buckling and combined loading configurations will be analyzed through stress, strain and deformation. Methods to design simple flexural and buckling members in accordance prescribed limits of stress and deflection will be demonstrated. (3 credit hours)

Course Objective

The aim of this course is:

- To introduce shear force & bending moment diagrams, shear force, transverse loading relationship, and flexure formulas
- To learn the concepts of deflection of beams, differential equation of deflection curve, method of super-position, and Castigliano's theorem.
- To study the stress and strain states both analytically and graphically (Mohr's Circle) at various orientation angles
- To analyze the buckling loads of columns with various end conditions
- To implement and apply these ideas for analysis of structures and design of new structures

Prerequisites: ENGR 0135 Statics and Mechanics of Materials I

Textbook: W. F. Riley, L. D. Sturges, and D. H. Morris: Statics and Mechanics of Materials: An Integrated Approach. 2nd Edition. John Wiley & Sons, Inc.

Reference: R. C. Hibbeler Engineering Mechanics: Statics. 13th Edition. Pearson Prentice-Hall. 2013.

J. M. Gere and B. J. Goodno Mechanics of Materials. 8th Edition. Cengage Learning. 2012.

Topics Covered:

1. Flexural Loading: Stresses in Beams
2. Flexural Loading: Beam Deflections
3. Plane Stress & Strain
4. Principal Stress & Strain and Maximum Shear Stress and Strain
5. Mohr's Circle for Plane Stress and Strain
6. Generalized Hooke's Law
7. Combined Loads
8. Columns: Buckling

Grading Breakdown

Weekly Homework	10 %
In-Class Work	10 %
Two Term Exams	40 % (20 % each, Week 7 & Week 15)
One Final exam	40 % (Final Week)

Grading Scale

While grades may be curved, there is no guarantee of any curve. However, in order to receive a grade of D or better and to be eligible to take Make-Up exam, a student will have to reach 50 % of the total possible points. If any student fails this course and takes Make-Up exam, the highest grade that student can receive is C+. The grading scale is

$A \geq 90\%$		$A^- \geq 85\%$
$B^+ \geq 80\%$	$B \geq 76\%$	$B^- \geq 73\%$
$C^+ \geq 70\%$	$C \geq 66\%$	$C^- \geq 63\%$
$D^+ \geq 61\%$		$D \geq 60\%$

Homework, In-Class Work and Exams

Homework solutions will not be posted, **so do not ask for them**. Ask your friends, TA and instructors for help. You are encouraged to work with your classmates and instructors. Homework must be submitted before the designated due date.

No Late Homework will be accepted.

In each class, you will be assigned a number of problems to help you practice and learn the material. You will work on and complete these problems as a team or as an individual during the class period. This will be collected and graded

There will be **two term exams** and **a final exam**. The final exam will be comprehensive. The exams in this course will be closed book and closed note. All the necessary formulas will be provided.

If you miss any exam, NO make-up will be given for the missing exam *without prior* arrangement. If you have a serious conflict with an exam time, you MUST discuss it with the instructor BEFORE the scheduled day for the exam to make an appropriate arrangement. Exams missed due to unpredictable events such as a family emergency and a traffic accident will be dealt with on a case-by-case basis if the student has a proper document(s) to prove it

*Students have **one week** after the any graded work including exams is returned and/or the grad of a work is posted on BB to dispute the grade.*

It is important that you show the work in an organized manner clearly showing your thought process in solving the given question. Instructor cannot give points for the answer(s) that is(are) not readable and/or understandable. For homework, staple pages together and do not write on the back of paper.

Make sure that you use appropriate units for all of your any of your work such as homework, project and exam, or you will be penalized for any missed unit or wrong unit, and also be penalized for using an excessive number of significant figures

(e.g., $\pi = 3.1415926535897932385$ instead of $\pi = 3.14$).

Collaboration:

Collaboration between students is strongly encouraged for better understanding of the course material. Students are allowed to discuss homework problems and projects in terms of **methodologies**, but **not the solutions** of a problem, which means that each student MUST do the actual work independently. Inappropriate collaboration (also known as cheating) includes

- Using all or parts of homework, exams or projects from this year or any previous year
- Sharing of work such as graphs, equations, calculations or any other derived material that was not presented to the class
- Talking, passing information or using inappropriate materials during an exam Anyone found to be participating in inappropriate collaboration may be immediately failed from the course.

Office Hours:

Office hours are times I have specifically set aside to be available to students. During office hours, you can come to my office; you don't need an appointment. I may be available at other times; please email to schedule a time. Current office hours will be posted on the class website.

Be prepared to show me what work you have already done!

Attendance:

On-time attendance at all class activities is expected. Attendance itself will not be graded, but the student is responsible for any material that was covered, and any changes to the exam dates and homework assignments announced in class. Make-up work will only be accepted if prior arrangement has been made or if a valid emergency excuse (e.g., meteor strike) is accompanied by appropriate documentation.

Other Policies:

1. Please honor the following: do not come late; do not disturb the class by having conservation with others; turn off all cell phones and electronic gadgets.
3. Any questions regarding the grading discrepancy should be brought up a week of returning the homework or exam.
4. Instructor reserves the right to change the class syllabus to meet class needs.

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Highly Tentative Lecture Schedule

Week	Chapter	Topic
1	Ch. 8 ~ Ch. 11	Introduction - Overview of Course, Review of the last Semester, and Chapter 8.4
2	Ch. 8.1, 2, 3 & 5	Flexural Stress & Strain and Elastic Flexure Formula
3	Ch. 8.6 ~ Ch. 8.7	Shear Force and Bending Moment Diagram,
4	Ch. 8.8 ~ Ch. 8.9	Shear Stress in Beam and Design
5	Ch. 9.1 ~ Ch. 9.4	Deflection by Integration - Method of Successive Integration
6	Ch. 9.5 ~ Ch. 9.6	Singularity Functions and Deflection by Superposition
7	Handout Ch. 9.7 ~ Ch. 9.8	Flexure Composite Beams Statically Indeterminate Beams
8	Ch. 9.7 ~ Ch. 9.9	Statically Indeterminate Beams and Design
9		**Exam I**
10	Handout Ch. 10.1 ~ Ch. 10.3	Castigliano's Theorem Plane Stress
11	Ch. 10.4 ~ Ch. 10.6	Principal Stress & Maximum Shear Stress Stress Transformation Equation, Mohr's Circle for Stress
12	Ch. 10.7 ~ Ch. 10.14	Plane Strain, Strain Transformation Equation Principal Strain & Maximum Shear Strain, Mohr's Circle for Strain
13	Ch. 10.13 ~ Ch. 10.14	Thin-Walled Pressure Vessels & Combined Loads
14	Ch. 11.1 ~ Ch. 11.3	Fracture Theory
15		**Exam II**
16	Ch. 11.4 ~ Ch. 11.7	Columns: Buckling
17		**Final Exam**