**ENGCMP150A**

**FRESHMAN ENGLISH TUTORIAL**

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|  | Instructor: |
| Credit hours: 1 | Email: |
| Classroom: | Office:  Tel (Main Office): 28-6259-6919  Office hours: |
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**Required Text**

*Course Packet* (*Trifles* (Glaspell), "Body Rituals of the Nacirema" (Miner), Chemistry textbook chapter, Introduction to Engineering chapter)

*Animal Farm* (Orwell)

**ENGCMP 150A Course Description**

This one-credit course is a tutorial hour for students taking ENGCMP150. The tutorial gives college-level English language instruction to students in small groups with a focus on ESL foundations and reading. The tutorial sessions are designed to offer support and guidance on developing not only reading strategies for engaging with different academic and literary genres but also active-learning practices that students can adopt for their other courses at SCUPI. Toward these ends, each tutorial session will be roughly divided into three parts: general discussion about the assigned reading, collaborative close readings of a passage, and discussion involving “situational ESL” (e.g., classroom behavior, institutional etiquette, and culture). Through these activities, the course will facilitate students as they share their thoughts and questions on the assigned texts, engage with one another in conversation about points of agreement and disagreement, and critically examine the function and significance of rhetorical norms and narrative.

**Placement**

Students who place into ENGCMP150 as a result of their testing are required to take ENGCMP150A.

**Student Learning Outcomes**

With successful completion of this course, students will be able to:

* use reading strategies for extensive and intensive reading of college-level texts in English
* express ideas fluently, accurately, and appropriately in English at an advanced ESL level
* develop discussion skills and extemporaneous presentations that can be applied in courses at SCUPI and beyond
* competently use language on a grammatical, discursive and communicative level

**Activities and Evaluation**

Successful completion of the class will be determined by multiple factors, including attendance, bringing the assigned reading materials and journal, and consistent participation in discussions.

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| Attendance | Students are expected to attend all tutorial sessions. Each unexcused absence will result in a full letter grade deduction. |
| Weekly Journal  (50%) | Students will be required to have a dedicated journal for this tutorial (i.e., a notebook that is used only for ENGCMP151). Students will write an entry in their journal each week with one question and one observation based on the assigned reading, as well as an ongoing vocabulary list that includes unfamiliar words that the student encounters in readings for ENGCMP151, ENGCMP152, and other SCUPI courses. Students will be expected to share their prepared questions and observations with the rest of the group as part of the discussions. |
| Discussion Participation  (50%) | Students will be responsible for leading discussions and asking/answering questions. |

**Schedule**

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|  | ***Topic*** | Activities |
|  | **UNIT I** | **ESL** |
| **Week 1** | Introduction to tutorial; ESL Foundations | Journal; Class discussion; Vocabulary review |
| **Week 2** | ESL Foundations | Journal; Class discussion; Vocabulary review |
| **Week 3** | ESL Foundations | Journal; Class discussion; Vocabulary review |
| **Week 4** | ESL Foundations | Journal; Class discussion; Vocabulary review |
| **Week 5** | ESL Foundations | Journal; Class discussion; Vocabulary review |
|  | **UNIT III** | ***ANIMAL FARM* (ORWELL)** |
| **Week 6** | ESL Foundations  *Animal Farm*:  Chapter 1 | Journal; Class discussion; Vocabulary review |
| **Week 7** | ESL Foundations  *Animal Farm*:  Chapter 2 | Journal; Class discussion; Vocabulary review |
| **Week 8** | ESL Foundations  *Animal Farm*:  Chapter 3 | Journal; Class discussion; Vocabulary review |
| **Week 9** | ESL Foundations  *Animal Farm*:  Chapter 4 | Journal; Class discussion; Vocabulary review |
| **Week 10** | ESL Foundations  *Animal Farm*:  Chapter 5 | Journal; Class discussion; Vocabulary review |
| **Week 11** | ESL Foundations  *Animal Farm*:  Chapter 6 | Journal; Class discussion; Vocabulary review |
| **Week 12** | ESL Foundations  *Animal Farm*:  Chapter 7 | Journal; Class discussion; Vocabulary review |
| **Week 13** | ESL Foundations  *Animal Farm*:  Chapter 8 | Journal; Class discussion; Vocabulary review |
| **Week 14** | ESL Foundations  *Animal Farm*:  Chapter 9 | Journal; Class discussion; Vocabulary review |
| **Week 15** | ESL Foundations  *Animal Farm*:  Chapter 10 | Journal; Class discussion; Vocabulary review |
| **Week 16** | ESL Foundations | **JOURNAL DUE**  **(to be submitted to instructor)** |

**Schedule (cont’d):**

Note**:** This schedule is subject to change based on the needs of the class at the instructor’s discretion.

**Student Use of Electronic Technology Policy:**

Students must use electronic technology (including cell phones, laptops, tablets, and iPads) in appropriate ways during classes. Out of respect, cell phones should generally be turned off or on silent and stored out of sight. They should not be used during classroom activities unless the instructor has given permission. Electronic devices are forbidden during quizzes, tests or other in-class graded assignments, unless the instructor has given permission.

Technology use in this class is meant to improve the learning environment for all students. Please be respectful of your instructor and classmates and use the technology appropriately.

If you have questions about what this means, please talk to your individual instructor.

**Recording:**

To ensure the free and open discussion of ideas, students may NOT record classroom lectures, discussions, and/or activities without the advance written permission of the instructor, and any such recording properly recorded in advance can be used solely for the student’s own private study.

**Make-up Policy for Missed Assignments and Tests:**

Students are responsible for the assignments in their classes. Assignments include in-class activities, quizzes, tests, homework, and any other work related to classes.

* If you are absent from class, you should try to contact one of the students in your class to find out what work was missed.
* If you cannot find out from another student about what work you have missed, when you return to class you must talk to your instructors about the missed work and if/when you can make up the work. You are responsible for talking to your teacher; your teacher is not responsible for reminding you about missed work.
* If you are absent from class on the due date of an assignment, you must hand in the assignment and be prepared to make up tests the day that you return to class or on a date decided with your teacher.
* If you know you will be absent, talk to your teacher before you leave or email your teacher to find out about the work that you will miss while you are away.
* If you have not been absent from class and you want to hand in an assignment late, you must first discuss the reason with your teacher before or on the due date. Do not assume that your teacher will accept late assignments. Also, you will lose points for late work in this situation.
* If you and your teacher arrange to meet so that you can make up an assignment and you miss that meeting, you will receive a “0” for that assignment.

**SCUPI Honor Code:**

Students in this course must follow the SCUPI Honor Code. This includes:

* must not get help from anyone to do his/her work without the teacher’s permission.
* must not get help from any outside sources to do his/her work without the teacher’s permission.
* must not copy the words of another and present those words as his/her own work.

Participating in these activities can result in an F. Turning in work that is not your own can result in an F.

**Participation:**

Active participation is crucial for language learning. Participating in class makes you an engaged learner of English. In this class, participation means:

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| * arriving to class on time | * attending class regularly |
| * staying on task (including appropriate use of technology) | * completing all homework on time |
| * actively listening to your classmates and teacher when they speak in class | * actively and constructively participating in class activities |
| * asking questions | * being prepared to answer questions |
| * bringing all class materials | * using only English in class |