

Sichuan University – Pittsburgh Institute
LING 007: ESL Writing Intermediate

FALL 2017

Course Information

Section	3	Instructor:	Amy Puett
Credit hours:	3	Email:	amypuett@scu.edu.cn
Times:	M: 9:10 – 10:00 AM	Office:	SCUPI 220
	T: 11:10 – 12:00 AM	Tel (Main Office):	28-6259-6919
	W: 11:10 – 12:00 AM	Office hours:	M: 12:50 – 1:50 PM
	Th: 9:10 – 10:00 AM		T: 12:50 – 1:50 PM
	F: 9:10 – 10:00 AM		W: 12:50 – 1:50 PM or by appt
Room:	SCUPI 3-114	Prerequisites:	None

Required Text: *Sourcework: Academic Writing from Sources (2011)* by Julie Haun and Nancy E. Dollahite.

The focus of this course is to improve skills in research, citation and academic writing that students need to be successful in their courses. Students will improve critical reading, summarizing, paraphrasing, citation and synthesizing skills. Students will then use these skills to plan and write a research paper on a topic of their choosing. Throughout the course, students will draft and revise their compositions, building vocabulary and grammatical accuracy, and adding variety and complexity to their writing.

Student Learning Outcomes

By the end of the course, students will

- conduct academic research and integrate that research into their writing
- summarize and react to academic texts
- learn to appropriately reference and cite sources
- increase their use of academic vocabulary

Activities and Evaluation:

You will be evaluated in many activities according to the grading policy. Activities can include:

Summary and response paper	○ a 3-5 page summary and response to one or more texts	25%
Research paper	○ a 3-5 page research paper	30%
Paragraphs	○ 5-6 paragraphs on a given topic	25%
Homework and exercises	○ Textbook and supplementary exercises and assignments	20%
Total		100%

Schedule:

	Topic(s)	Textbook	Major Assignments
Week 1	Introduction	<ul style="list-style-type: none">• <i>Explore, Open Reading</i> (pp. 3-6)• <i>Getting Started</i> (pp. 192-194)	
Week 2	Paraphrasing	<ul style="list-style-type: none">• <i>Paraphrasing</i> (pp. 6-13)	
Week 3	Summarizing texts	<ul style="list-style-type: none">• <i>Summarizing</i> (pp. 19-26)• <i>Addicted to Phones?</i> (pp. 195-196)	
Week 4	Responding to texts	<ul style="list-style-type: none">• <i>Responding to Writing</i> (pp. 14-19)• <i>Does the Internet Make You Dumber?</i> (pp. 196-198)	
Week 5	Summary and response writing	<ul style="list-style-type: none">• <i>Summarizing</i> (pp. 26-29)• <i>Mind Over Mass Media</i> (pp. 199-200)	

Schedule (cont'd):

	<i>Topic(s)</i>	<i>Textbook</i>	<i>Major Assignments</i>
Week 6	Citing Sources	<ul style="list-style-type: none"> • <i>Documenting your Evidence</i> (pp. 123-130) 	Summary and response first draft due
Week 7	Citing Sources (cont'd)	<ul style="list-style-type: none"> • <i>Writing the Reference Page</i> (pp. 131-137) 	Summary and Response final draft due
Week 8	Starting/Outlining your research paper	<ul style="list-style-type: none"> • <i>Writing the Thesis Statement</i> (pp. 45-52) • <i>Creating a Detailed Outline</i> (pp. 66-68) 	
Week 9	Writing your research paper	<ul style="list-style-type: none"> • <i>Writing the Body of your Paper</i> (pp. 72-79) 	Research paper outline due
Week 10	Writing your research paper (cont'd)	<ul style="list-style-type: none"> • <i>Writing Introductions and Conclusions</i> (pp. 101-108) 	Research paper first draft due
Week 11	Writing your research paper (cont'd)		
Week 12	Individual conferences		Research paper second draft
Week 13	Individual conferences		Research paper final draft due

Note: This schedule is subject to change based on the needs of the class at the instructor's discretion.

Student Use of Electronic Technology Policy:

Students must use electronic technology (including cell phones, laptops, tablets, and iPads) in appropriate ways during classes. Out of respect, cell phones should generally be turned off or on silent and stored out of sight. They should not be used during classroom activities unless the instructor has given permission. Electronic devices are forbidden during quizzes, tests or other in-class graded assignments, unless the instructor has given permission. Technology use in this class is meant to improve the learning environment for all students. Please be respectful of your instructor and classmates and use the technology appropriately.

If you have questions about what this means, please talk to your individual instructor.

Recording:

To ensure the free and open discussion of ideas, students may NOT record classroom lectures, discussions, and/or activities without the advance written permission of the instructor, and any such recording properly recorded in advance can be used solely for the student's own private study.

Make-up Policy for Missed Assignments and Tests:

Students are responsible for the assignments in their classes. Assignments include in-class activities, quizzes, tests, homework, and any other work related to classes.

- If you are absent from class, you should try to contact one of the students in your class to find out what work was missed.
- If you cannot find out from another student about what work you have missed, when you return to class you must talk to your instructors about the missed work and if/when you can make up the work. You are responsible for talking to your teacher; your teacher is not responsible for reminding you about missed work.
- If you are absent from class on the due date of an assignment, you must hand in the assignment and be prepared to make up tests the day that you return to class or on a date decided with your teacher.
- If you know you will be absent, talk to your teacher before you leave or email your teacher to find out about the work that you will miss while you are away.
- If you have not been absent from class and you want to hand in an assignment late, you must first discuss the reason with your teacher before or on the due date. Do not assume that your teacher will accept late assignments. Also, you will lose points for late work in this situation.
- If you and your teacher arrange to meet so that you can make up an assignment and you miss that meeting, you will receive a "0" for that assignment.

SCUPI Honor Code:

Students in this course must follow the SCUPI Honor Code. This includes:

- must not get help from anyone to do his/her work without the teacher's permission.
- must not get help from any outside sources to do his/her work without the teacher's permission.
- must not copy the words of another and present those words as his/her own work.

Participating in these activities can result in an F. Turning in work that is not your own can result in an F.

Participation:

Active participation is crucial for language learning. Participating in class makes you an engaged learner of English. In this class, participation means:

- arriving to class on time
- staying on task (including appropriate use of technology)
- actively listening to your classmates and teacher when they speak in class
- asking questions
- bringing all class materials
- attending class regularly
- completing all homework on time
- actively and constructively participating in class activities
- being prepared to answer questions
- using only English in class